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ABSTRACT

Among the individually administered 34 intelligence tests described in this bibliography are those for deaf persons, Spanish speakers, and other special populations. Tests requiring nonverbal responses are included. Most of the tests described in this bibliography provide I.Q. scores which are standard scores, with a mean of 100 and standard deviation of 15 or 16. Although all ages are represented, the majority of tests are targeted to grades 4 through 6. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

INTELLIGENCE — INDIVIDUALLY ADMINISTERED

GRADES 4–6

ED 369 799

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PRINCETON, NJ 08541

INTELLIGENCE-INDIVIDUALLY ADMINISTERED, GRADES 4-6
FEBRUARY 1991

SUPERSEDES MARCH, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Among the individually administered intelligence tests described in this bibliography are those for deaf persons, Spanish speakers, and other special populations. Tests requiring nonverbal responses are included. Most of the tests described in this bibliography provide I.Q. scores which are standard scores, with a mean of 100 and a standard deviation of 15 or 16.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016928 ETS 9011.
TI TITLE: Slosson Intelligence Test for Children and Adults, Revised.
AU AUTHOR: Nicholson-Charles L; Hibpshman-Terry H.
YR YEAR: 90.
AV AVAILABILITY: Slosson Educational Publications, Inc.; Box 280, East Aurora, NY 14052.
TG AUDIENCE: AGE 4-99.
NT NOTES:
TIME: 30; approx.
ITEMS: 187.
AB ABSTRACT: This test is described to be an individual test for use in screening or estimating the cognitive ability of an individual, public school student, college student, mental patient, or mentally handicapped person. It can be used when a quick index of general verbal intelligence is needed for tentative diagnosis, screening, purposes, and confirmation of other test results. This instrument is specifically intended for use by teachers, principals, guidance counselors, special education and learning disability teachers, psychologists, psychometrists, social workers, and other professionals who of often need to evaluate or individuals mental ability. Item classification systems are in the categories of general information, similarities and difference, vocabulary, comprehension, digit-span, arithmetic, visual, motor, and auditory memory for sentences.

AN ACCESSION NUMBER: TC016572 ETS 9004.
TI TITLE: Cognitive Levels Test.
DT SUBTESTS: Verbal Reasoning; Abstract Reasoning; Qualitative Reasoning; Memory.
AU AUTHOR: Algozzine-Bob; And Others.
YR YEAR: 88.
AV AVAILABILITY: Clinical Psychology Publishing Company; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 252.
AB ABSTRACT: A cognitive assessment instrument to be used with children and adolescents, ages 5-21. Assesses both general and sub-domains of cognition. Can be scored to yield a variety of conventional measures and supplementary measures of cognition. Intended to supplement the use of more extensive cognitive assessment instruments, such as the WISC-R, and the K-ABC in charting cognitive progress. A score corresponding to the traditional I.Q. score is derived, callled the "General Cognitive Index." It is based on a mean of 100 and a standard deviation of 16. The test is said to measure cognition in the same manner as the Stanford Binet Intelligence Scale, Revised. For a faster estimate of cognition, the test can be shortened to a 15 minute version. The score reported also corresponds to an I.Q. and is called the "Rapid Cognitive Index."

AN ACCESSION NUMBER: TC016251 ETS 8908.
TI TITLE: Guide to Intelligence and Personality Testing.
DT SUBTESTS: Cognitive Test Battery Verbal, Number and Spatial Tests; The MAC Advanced Intelligence Battery; Serebriakoff Advanced Culture Fair Test; Children's Langer Non-Verbal Test; Children's Russell Test for English Speakers; Personality Tests for Adults.
AU AUTHOR: Serebriakoff-Victor.
YR YEAR: 88.
AV AVAILABILITY: Parthenon Publishing Group, Inc.; 120 Mill Road, Park Ridge, NJ 07656.
TG TARGET AUDIENCE: AGE 7-17, Adults.
AB ABSTRACT: This volume contains a series of personality and intelligence tests, devised by the author, to parallel professionally administered tests. Said to be useful for self-testing, and testing of family members, pupils, associates, and job applicants. They are not standardized or validated but have been administered to small groups for data collection purposes. The author states that they are more accurate than guessing about an individual. Raw scores are converted to IQs and percentiles. Children's tests are for ages 7-14. Uses British spellings and vocabulary.

AN ACCESSION NUMBER: TC015497 ETS 8802.
TI TITLE: Wechsler Intelligence Scale for Children - Revised. Abbreviated Version.
AU AUTHOR: Kennedy-L-Patricia; Elder-S-Thomas.
YR YEAR: 82.
AV AVAILABILITY: Journal of Clinical Psychology; v38 n1 p174-78; Jan 1982.
TG TARGET AUDIENCE: AGE 6-16.
NT NOTES:
AB ABSTRACT: Extracts five subscales from the Wechsler Intelligence Scale for Children-Revised (WISC-R) (TC007461): Information, Block Design, Comprehension, Picture Assembly, and Coding. Scale may be used with learning disabled children or emotionally disturbed children. Should be used for re-evaluation purposes only. The WISC-R should be administered during initial clinical diagnosis. The equation to be used when scoring the abbreviated form of the scale is presented. Yields an I.Q. score.

AN ACCESSION NUMBER: TC014823 ETS 8705.
TI TITLE: Stanford Binet Intelligence Scale, Fourth Edition.
DT SUBTESTS: Vocabulary; Comprehension; Verbal Absurdities; Pattern Analysis; Matrices, Paper Folding and Cutting; Copying; Quantitative; Number Series; Equation Building; Memory for Sentences; Memory for Digits; Memory for Objects; Bead Memory.
AU AUTHOR: Thorndike-Robert-L; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 90.
AB ABSTRACT: This revision of the 1972 edition is individually administered to children from below age 2 through superior adults. Tests cover four major areas: verbal reasoning, quantitative reasoning, abstract/visual reasoning, and short-term memory. Scores include raw scores and scaled scores for each of the 15 subtests, scaled scores and percentile ranks for a composite of the four area scores, a composite of any combination of the four area scores and a profile of all 15 subtests, based on scaled scores. Separate norms are provided for each score. A pretest is administered to identify the level at which to begin testing. The test is said to have minimal sex or ethnic bias. The examiner must be professionally trained and certified. Adult norms are for the age 18-23 group. Other norms are available for demographic groups based on parental education, occupation, community size, gender, racial/ethnic groups. Scores corresponding to IQ's are called "standard age scores".

AN ACCESSION NUMBER: TC014340 ETS 8602.
TI TITLE: Detroit Tests of Learning Aptitude - Primary.
DT SUBTESTS: Verbal Aptitude; Nonverbal Aptitude; Conceptual Aptitude; Structural Aptitude; Attention-Enhanced Aptitude; Attention-Reduced Aptitude; Motor Enhanced Aptitude; Motor-Reduced Aptitude.
AU AUTHOR: Hammill-Donald-D; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 3-9.
NT NOTES:
TIME: 45; approx.
ITEMS: 130.
AB ABSTRACT: Designed to measure intellectual abilities of children ages 3-9. Measures the same basic theoretical domains as the Detroit Tests of Learning Aptitude, Revised (TC 013 737); linguistics, cognition, attention, and motor. Items are arranged in developmental order from easiest to most difficult. Particularly useful with low-functioning school-aged children. Can be used to isolate special individual strengths and weaknesses and to identify children deficient in general and specific aptitudes. May also be used in research studies investigating aptitude, intelligence, and cognitive behavior. Produces a total score called a General Intelligence Quotient with a mean of 100 and standard deviation of 15.

AN ACCESSION NUMBER: TC013838 ETS 8503.
TI TITLE: McDermott Multidimensional Assessment of Children.
AU AUTHOR: McDermott-Paul-A; Watkins-Marley-W.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-12.
AB ABSTRACT: Comprehensive system of over 100 computer programs that integrates data from psychological evaluations, classifies childhood exceptionality, and designs individualized education programs. The system has two major levels. The Classification Level provides a diagnosis of exceptionality along four dimensions: general intellectual functioning, academic achievement, adaptive behavior, and social-emotional adjustment. The Program Design Level generates behavioral objectives for individualized educational planning based on skills identified by criterion referenced evaluation in reading, mathematics, general learning style, or adaptive skills. The following classifications are generated: exceptional talent, normal intellectual functioning, borderline intellectual functioning, mental retardation, intellectual retardation, educational retardation, and commensurate achievement.

AN ACCESSION NUMBER: TC012511 ETS 8304.
TI TITLE: Perkins-Binet Tests of Intelligence for the Blind.
AU AUTHOR: Davis-Carl-J.
YR YEAR: 80.
AV AVAILABILITY: Perkins School for the Blind; Howe Press, Watertown, MA 02172.
TG TARGET AUDIENCE: AGE 3-17, Adults.
AB ABSTRACT: This test was adopted primarily from the Stanford Binet Intelligence Scale, third revision, forms L-M with the permission of Houghton Mifflin. Intent was to develop a scale of intelligence for the blind that would be an age level scale approximating the Stanford Binet structure and content. Two final forms of the test were developed. Form N consists of items for ages 4-18 and consists of 94 items, including alternate items. Form U is for ages 3-18 and consists of 99 items including alternate items. The Perkins-Binet is constructed so that serial tasks come first. Due to limited sampling, test-items below age 6 have limited statistical validity.

AN ACCESSION NUMBER: TC012388 ETS 8304.
TI TITLE: Expressive One-Word Picture Vocabulary Test-Upper Extension.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
TG TARGET AUDIENCE: AGE 12-16.
NT NOTES:
TIME: 15; approx.
ITEMS: 70.
AB ABSTRACT: Purpose is to obtain a basal estimate of a student's verbal intelligence by means of his or her acquired one-word expressive picture vocabulary. Can be valuable in obtaining a valid estimate of child's verbal intelligence through child's ability to form an idea or concept from a picture. This is an upward extension of the original Expressive One-Word Picture Vocabulary Test (TC010322), published in 1979. Can also yield information on possible speech defects, possible learning disorders, bilingual child's fluency in English, auditory processing, and auditory-visual association ability. Although normed on children whose primary language is English, may also be used with bilingual students to determine extent of their English vocabulary.A Spanish version is also available. The pictures are arranged in increasing order of difficulty and range from single concrete objects to collections of objects representing abstract concepts. Students respond to each item with a single word. May be administered individually or to small groups. Raw scores and converted to I.Q.'s other scores.

AN ACCESSION NUMBER: TC012205 ETS 8304.
TI TITLE: WISC-R Performance Scale for Deaf Children.
DT SUBTESTS: Picture Completion; Picture Arrangement; Block Design; Object Assembly; Coding; Mazes.
AU AUTHOR: Anderson-Richard-J; Sisco-Frankie-H.
YR YEAR: 76.
AV AVAILABILITY: Office of Demographic Studies, Gallaudet College; Washington, DC 20002.
TG TARGET AUDIENCE: AGE 6-17.
AB ABSTRACT: A standardization of the five performance scales of the WISC-R for use with hearing impaired children. Administered via total communication, oral communication, finger spelling with speech, gestures and pantomime. The test itself is available from Psychological Corporation, San Antonio, TX. Normative data is provided by the source listed here. Yields an I.Q. score.

AN ACCESSION NUMBER: TC011956 ETS 8304.
TI TITLE: Escala de Inteligencia Wechsler para Ninos--Revisada Edicion de Investigacion.
DT SUBTESTS: Informacion; Semejanzas; Arithmetica; Vocabulario; Comprehension; Retencion de Digitos; Figuras Incompletas; Arreglo de Dibujos; Disenos con Bloques; Composicion de Objetos; Claves; Laberintos.
AU AUTHOR: Wechsler-David.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 6-16.
AB ABSTRACT: Spanish adaption of the WISC-R for use with Chicano, Puerto Rican, and Cuban children. Currently a research edition published without norms. Is an individually administered measure of a child's capacity to understand and cope with the world. Intended for use by school psychologists and other trained clinical examiners. Child should not be penalized if he or she offers an acceptable response in English. Examiners should consider a bilingual administration of the test. However, the vocabulary and digit span items should be administered in Spanish only. Yields an I.Q. score.

AN ACCESSION NUMBER: TC011953 ETS 8304.
TI TITLE: Kaufman Assessment Battery for Children.
DT SUBTESTS: Hand Movements; Number Recall; Word Order; Magic Window; Face Recognition; Gestalt Closure; Triangles; Matrix Analagies; Spatial Memory; Photo Series; Expressive Vocabulary; Faces and Places; Arithmetic; Riddles; Reading Decoding; Reading Understanding.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 83.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.

TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
TIME: 85; approx.
AB ABSTRACT: Individually administered intelligence and achievement battery for children aged 2.5 to 12.5 years. Time varies according to age of children: 35-50 minutes for preschool child; 50-70 minutes for 5-6 year olds; and 75-85 minutes for a child aged 7 or above. Although the battery includes 16 subtests, no child is given more than 13. The subtests fall into three areas: sequential processing with emphasis on the process used to produce correct solutions; simultaneous processing in which the problems are primarily spatial or analogic in nature; and achievement which focuses on acquired facts and applied skills. Intended for psychological and clinical assessment, psychoeducational evaluation of learning disabled and other exceptional children, educational planning and placement, minority group assessment, preschool assessment, neuropsychological assessment and research. A review of the K-ABC by C. M. Narrett can be found in Reading Teacher; v37 p626-31, Mar 1984. An I.Q. in the form of a standard score with a mean of 100 and a standard deviation of 15, can be derived.

AN ACCESSION NUMBER: TC011917 ETS 8304.
TI TITLE: Test of Nonverbal Intelligence: A Language Free Measure of Cognitive Ability.
AU AUTHOR: Brown-Linda; And Others.
YR YEAR: 82.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: A language-free intelligence test used to evaluate the intellectual capacity of those individuals who are difficult or impossible to test with traditional pencil and paper tests. These include mentally retarded, stroke patients, bilingual and non-English speaking, speech or language handicapped, or learning disabled subjects. The basis of all the test items is problem solving and requires subjects to solve problems by identifying relationships among abstract figures. The examiner pantomimes the instructions and the subject points to the appropriate response. Test is not timed and requires approximately 15 minutes to administer. Available in two-equivalent forms. Administered individually or to small groups. Yields a standard score I.Q. a mean of 100 and a standard deviation of 15.

AN ACCESSION NUMBER: TC011909 ETS 8304.
TI TITLE: Clinical Clues from the Wechsler Intelligence Scale for Children.
AU AUTHOR: Hewitt-Patricia; Massey-James-O.

YR YEAR: 69.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-15.
AB ABSTRACT: Designed to assist students of intelligence testing to interpret WISC responses as a mature clinician would interpret them. These responses may reveal a child's personality and family adjustment, as well as his intellect. Special sections on testing minority Black and Spanish-speaking children may be of interest to psychologists as well as students. Techniques may be applied to WISC-R (TC 007 461) and other individually administered tests.

AN ACCESSION NUMBER: TC011524-0011525 ETS 8304.
TI TITLE: Test de g: Libre de Cultura. Escala 2 and 3, Forma A.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 57.
AV AVAILABILITY: Institute For Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-17, Adults, College Student.
NT NOTES:
TIME: 13; approx.
ITEMS: 46.
AB ABSTRACT: Measures individual intelligence in a manner designed to reduce, as much as possible, the influence of verbal fluency, cultural climate, and educational level. Scale 2 may be group administered. Consists of four subtests involving different perceptual tasks. Spanish edition includes translations of the instructions, test booklets, and answer sheets. Scale 2 can appropriately be used with children as young as 8 years and with older children and adults. Scale 2 is appropriate for majority of subjects. Scale 3 is used with college students and individuals with high intelligence. An I.Q. score is derived.

AN ACCESSION NUMBER: TC011282 ETS 8206.
TI TITLE: Nonverbal Test of Cognitive Skills.
DT SUBTESTS: Paper Folding; Cube Building; Figure Identification; Figure Completion; Figure Discrimination; Figure Drawing; Figure Memory; Picture Completion I; Picture Completion II; Color Patterns; Knox Cubes; Dominoes; Tapping; Figure Association.
AU AUTHOR: Johnson-G-Orville; Boyd-Herbert-F.
YR YEAR: 81.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7.
TG TARGET AUDIENCE: AGE 6-13.
NT NOTES:
TIME: 30; approx.

ITEMS: 126.
AB ABSTRACT: Individually administered test of cognitive skills which are essential to academic learning, have little or no dependence upon specific social and school-learned skills and knowledge, but will predict the degree to which a child will profit from instruction in those skills. Intended to test those skills essential to academic learning and performance: memory, association, recognition, discrimination, space and spatial relationships, conceptual thinking, reasoning, perception, and ability to recognize and to deal with quantities. A review of this test by Cecil R. Reynolds appears in School Psychology Review, v12 n4 p485-87, Fall 1983. Reports a CSI score with a mean of 100 and a standard of 15.

AN ACCESSION NUMBER: TC011236 ETS 8206.
TI TITLE: WISC-R Split-Half Short Form.
DT SUBTESTS: Information; Picture Completion; Similarities; Picture Arrangement; Arithmetic; Block Design; Vocabulary; Object Assembly; Comprehension; Coding; Digit Span; Mazes.
AU AUTHOR: Hobby-Kenneth-L.
YR YEAR: 80.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 6-16.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Differs from WISC-R in that only selected items are administered on nine of the subtests. All standard administration procedures outlines in the WISC-R manual (1974) are used with the Split-Half Short Form (S-H). The administration of selected items requires some modifications in the starting points, basals, ceilings, and methods of computing raw scores. Split-half procedures are used on all subtests except coding, digit-span, and mazes. Items to be administered in each of the nine subtests depend on age of child. An I.Q. score is reported.

AN ACCESSION NUMBER: TC011187 ETS 8506.
TI TITLE: Slosson Intelligence Test (SIT) and Oral Reading Test (SORT) for Children and Adults. Second Edition.
AU AUTHOR: Slosson-Richard-L.
YR YEAR: 81.
AV AVAILABILITY: American Guidance Service; Publisher's Building, P.O. Box 99, Circle Pines, MN 55014-1796.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Individually administered test that assesses general intelligence of infants through adults. The Slosson Oral Reading Test (SORT) is included with the Slosson Intelligence Test (SIT) and assesses ability of students from primary grades through high school to pronounce correctly words of increasing difficulty. Test is administered verbally and number of items and content of test questions vary according to age range. Can also be used with blind or those with other visual impairments. A score can be derived called the Total Standard Score. Its properties are similar to other standard score I.Q. types score.

AN ACCESSION NUMBER: TC010877 ETS 8109.
TI TITLE: Peabody Picture Vocabulary Test - Revised, Form L.
AU AUTHOR: Dunn-Lloyd-M; Dunn-Leota-M.
YR YEAR: 81.
AV AVAILABILITY: American Guidance Service; Publisher's Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 175.
AB ABSTRACT: Nationally standardized, individually administered measure of hearing vocabulary. Designed to measure verbal ability or scholastic aptitude. Used for screening special students, job candidates, and to assess vocabulary of non-English speaking students, ranging in age from 2.5 years to 40.

AN ACCESSION NUMBER: TC010783 ETS 8506.
TI TITLE: Butch and Slim.
AU AUTHOR: Ward-J.
YR YEAR: 72.
AV AVAILABILITY: British Journal of Educational Psychology; v42 p267-89; 1972.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
TIME: 24.
ITEMS: 32.

AB ABSTRACT: Individually administered game of propositional logic based on Piaget's combinatorial analysis of children's thinking in adolescence. Discriminates children of high intelligence. Uses theme of two bankrobbers.

AN ACCESSION NUMBER: TC010777 ETS 8506.
TI TITLE: Learning Potential Assessment Device.
DT SUBTESTS: Organization of Data; Plateaux Test; LPAD Variations I; Representational Stencil Design Test.
AU AUTHOR: Feuerstein-Reuven; Rand-Yaacov; Hoffman-Mildred-B.
YR YEAR: 79.
AV AVAILABILITY: Feuerstein, Reuven; And Others. The Dynamic Assessment of Retarded Performers. Baltimore: University Park Press, 1979.
TG TARGET AUDIENCE: AGE 12-17.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Battery of non-verbal tests designed to measure intellectual potential of handicapped and disadvantaged adolescents. Examinee is given training to master series of tasks concerning elementary cognitive principles. Tests the individual in the process of learning.

AN ACCESSION NUMBER: TC010322 ETS 8506.
TI TITLE: Expressive One-Word Picture Vocabulary Test.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 79.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 110.
AB ABSTRACT: Untimed measure of verbal intelligence for children ages 2 to 12; may also be used with older persons. May also be used for screening of possible speech defects or potential learning disorders, estimation of bilingual students' fluency in English, screening for kindergarten and for kindergarten readiness or placement, and as an appraisal of a student's definitional and interpretational skills. The respondent is presented with 110 pictures, one at a time, and is asked to name each picture. The objects depicted fall into four categories of language: general concepts, groupings (plurals), abstract concepts, and descriptive concepts. Distribution is restricted. A deviation I.Q. can be calculated.

AN ACCESSION NUMBER: TC008528 ETS 8410.
TI TITLE: Kahn Intelligence Test: A Culture-Minimized Experience.
DT SUBTESTS: Brief Placement Scale; Main Scale; Concept Formation; Recall; Motor Coordination; Sign Language; Scale for Use with Blind Subjects.
AU AUTHOR: Kahn-Theodore-C.
YR YEAR: 75.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 0-64.
AB ABSTRACT: Designed to assess intelligence requiring a minimum of verbalization and no reading, writing, or verbal knowledge. Consists of a brief placement scale to determine entry into the main scale and special shorter scales to estimate ability in areas of concept formation, recall, and motor coordination. Special scales are suggested for administration by sign language and for testing sight-handicapped and blind. Distribution is restricted to psychologists, psychiatrists, counselors and others with comparable training, as well as qualified researchers. I.Q.'s scores from this test correlate moderately (.62) with Stanford Binet I.Qs. Test is experimental.

AN ACCESSION NUMBER: TC007461 ETS 8410.
TI TITLE: Wechsler Intelligence Scale for Children - Revised.
DT SUBTESTS: Information; Similarities; Arithmetic; Vocabulary; Comprehension; Picture Completion; Picture Arrangement; Block Design; Object Assembly; Coding (or Mazes); Digit Span.
AU AUTHOR: Wechsler; David.
YR YEAR: 74.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 6-16.
NT NOTES:
TIME: 60; approx.
ITEMS: 328.
AB ABSTRACT: Designed for use by school psychologists and other trained clinical examiners to measure intelligence of children ages 6.0 to 16.11. WISC-R is a revision of the earlier WISC (TC000414) and requires new materials. It cannot be administered with WISC materials. The verbal and performance subtests are administered alternately.

AN ACCESSION NUMBER: TC004135 ETS 8410.
TI TITLE: Hiskey Nebraska Test of Learning Aptitude.
DT SUBTESTS: Bead Patterns; Memory for Colors; Picture Identification; Picture Association; Paper Folding Patterns; Visual Attention Span; Block Patterns; Completion of Drawings; Memory for Digits; Puzzle Blocks; Picture Analogies; Spatial Reasoning.

AU AUTHOR: Hiskey-Marshall-S.
YR YEAR: 66.
AV AVAILABILITY: The Hiskey Nebraska Test; 5640 Baldwin, Lincoln, NE 68507.
TG TARGET AUDIENCE: AGE 2-18.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to evaluate learning potentials of children with hearing, speech or language handicaps. Separate norms for deaf and hearing subjects, ages 2.5 to 18.5 years. All responses are non-verbal. Is a revision and restandardization of the Nebraska Test of Learning Aptitude for Young Deaf Children. Deviation I.Q. scores can be derived.

AN ACCESSION NUMBER: TC002428 ETS 8410.
TI TITLE: Quick Test.
AU AUTHOR: Ammons-R-B; Ammons-C-H.
YR YEAR: 58.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 2-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to estimate general level of intellectual ability in a brief time. Words are defined non-verbally as examinee selects appropriate drawings. Assesses intelligence levels from two years to superior adult. May be used with any subject able to see the drawings, hear or read word items, and indicate yes-no. Requires no reading, writing or speaking. Useful with severely handicapped individuals and as screening procedure with mentally retarded persons. In addition to providing summary scores, MA's and percentiles ranks, an I.Q. can be derived correlates moderately with the WISC (TC 015947).

AN ACCESSION NUMBER: TC002399 ETS 8410.
TI TITLE: Leiter International Performance Scale.
AU AUTHOR: Leiter-Russell-Graydon.
YR YEAR: 66.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 2-64.
NT NOTES:
AB ABSTRACT: Nonverbal intelligence test designed for ages 2 through adult. Does not require speech by examiner or subject. Suitable for mental abilities from retardation to superior intellect. Binet-type year scale has four tests at each year-level from Year II through Year XVI, and six tests at Year XVIII. Examination is begun with the first test in the year level which is two year levels below that of the subject's estimated mental age. An I.Q. score can be derived.

AN ACCESSION NUMBER: TC002041 ETS 8410.
TI TITLE: Quick Screening Scale of Mental Development.
DT SUBTESTS: Bodily Coordination; Manual Performance; Speech and Language; Listening Attention and Number; Play Interests.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 63.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfressboro, TN 37133.
TG TARGET AUDIENCE: AGE 0-10.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed to provide a preliminary estimate of a child's level of mental development. Used for children ages six months to ten years in clinics, hospitals, and special schools. A "development quotient" is calculated. This may differ considerably from an I.Q. obtained from a longer scale.

AN ACCESSION NUMBER: TC001659 ETS 8410.
TI TITLE: Culture Fair Intelligence Test, Scale 1.
DT SUBTESTS: Substitution; Classification; Mazes; Selecting Named Objects; Following Directions; Wrong Pictures; Riddles; Similarities.
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 4-64.
NT NOTES:
TIME: 22; approx.
ITEMS: 96.
AB ABSTRACT: Designed to measure individual intelligence. Only four of eight subtests are culture fair. These include Substitution; Classification; Mazes; and Similarities. Scale 1 is to be used with children four to eight years of age and adult retardates who are institutionalized. Scores are converted to I.Q.s.

AN ACCESSION NUMBER: TC001479 ETS 8410.
TI TITLE: Full Range Picture Vocabulary Test.
AU AUTHOR: Ammons-R-B; Ammons-H-S.
YR YEAR: 48.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 2-34.
NT NOTES:
TIME: 10; approx.
ITEMS: 16.
AB ABSTRACT: Designed to measure intelligence based on verbal comprehension. Useful for age levels from two through adulthood. No reading or writing is required of examinee. Subject points to picture which corresponds to word given by examiner. Words were

organized in approximate order of difficulty. May be used with physically handicapped and those with speech defects. Forms A and B are available. Produces an I.Q. score that correlates .91 with WAIS vocabulary subtest raw score.

AN ACCESSION NUMBER: TC000842 ETS 8304.
TI TITLE: Arthur Point Scale of Performance Tests, Revised Form II.
DT SUBTESTS: Knox Cube Test (Arthur Revision); Sequin Form Board (Arthur Revision); Arthur Stencil Design Test I; Porteus Maze Test (Arthur Revision); Healy Picture Completion Test II.
AU AUTHOR: Arthur-Grace.
YR YEAR: 47.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 4-17.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: Designed to furnish an Intelligence Quotient comparable to that obtained with the Binet Scales. Subtests include: Knox Cube Test, Sequin Form Board, Arthur Stencil Design Test I, Porteus Maze Text, and the Healy Picture Completion Test II. Tests afford a means of measuring adequately the ability of deaf children, those suffering from reading disabilities, those with delayed or defective speech, and non-English speaking students.

AN ACCESSION NUMBER: TC000841 ETS 8410.
TI TITLE: Arthur Point Scale of Performance, Form I.
DT SUBTESTS: Mare-Foal Formboard; Sequin-Goddard Formboard; Pintner-Paterson 2 Figure Formboard; Casuist Formboard; Pintner Manikin Test; Knox-Kempf Feature Profile Test; Knox Cube Imitation Test; Healy Pictorial Completion Test; Kohs Block and Design Cards; and Porteus Mazes.
AU AUTHOR: Arthur-Grace.
YR YEAR: 43.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 4-64.
AB ABSTRACT: Nonverbal measure of intelligence designed to supplement Binet tests. Useful for subjects with speech defects, language difficulties, or emotional problems. I.Q. scores similar to those of a Binet Scale can be derived.

AN ACCESSION NUMBER: TC810474 ETS 8304.
TI TITLE: The British Ability Scales, Revised.
DT SUBTESTS: Speed of Information Processing; Formal Operational Thinking; Matrices; Similarities; Social Reasoning; Block Design Level; Block Design Power; Rotation of Letter Line Forms; Visualization of Cubes; Copying; Matching Letter Like Forms; Verbal Tactile Matching; Immediate Visual Recall; Delayed Visual Recall; Recall of Designs; Recall of Digits; Visual Recognition; Basic Number Skills; Naming Vocabulary; Verbal Comprehension; Verbal Fluency; Word Definitions; Word Reading.
AU AUTHOR: Elliott-Colin-D; And Others.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, SL41DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 2-17.
NT NOTES:
ITEMS: 540.
AB ABSTRACT: Consists of 23 scales measuring a wide range of cognitive abilities. The 23 scales cover 6 major areas of cognitive development: speed of information processing, reasoning, spatial imagery, perceptual matching, short term memory, and retrieval and application of knowledge. Each scale may be administered separately or in combination with any other scales in the battery. Uses the Rasch model as the basis for the construction of unidimensional scales and as the basis for a number of technical features. Primary purpose of the scale is to diagnose and analyse children's learning difficulties. May also be used to assess change over a period of time or for more traditional functions of identifying, selecting, and classifying children with various learning difficulties. Any scale may be administered completely or in a short form. Standardized on an age range of 2.5 years to 17 years old. Yields an I.Q. score.

AN ACCESSION NUMBER: TC800033 ETS 8304.
TI TITLE: A.C.E.R. Junior Non-Verbal Test.
DT SUBTESTS: Pictorial Classification; Geometrical or Spatial Relations; Pictorial Analogies; Time Sequence.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 49.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 8-11.
NT NOTES:
TIME: 34.
ITEMS: 60.
AB ABSTRACT: To assess the general ability of Australian children ages 8-11. Consists of pictorial or diagrammatic items. Each subtest contains 15 items. It takes 60 minutes to administer the entire test; 34 minutes for the actual test. The authors feel that the

instrument is useful in assessing students who are handicapped by poor ability in reading; in confirming the diagnosis for backwardness of children who have taken verbal tests, and in evaluating migrant children whose English is poor.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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